

Te Marautanga o Te Kura o Moawhango

Moawhango School Curriculum



**MOAWHANGO  
SCHOOL**

**Moawhango Curriculum**



**Mokai Patea Matauranga Strategy**

**NZ Curriculum Te Marautanga o Aotearoa**

Rangatiratanga, Kaitiakitanga, Rangatiratanga & Manaakitanga

Ko Kahukura te Atua

Ko Aorangi te Maunga

Ko Moawhango Rahi te Awa

Ko Mātuku te Pā tuturu

Ko Moawhango me Te Riu o Puanga ngā Marae

Ko Whitikaupeka me Oruamatua ngā Whare Tupuna

Ko Tamatea Pokai Whenua, Ko Ruaehu, Ko Hauiti me Tutemohuta ngā Tupuna

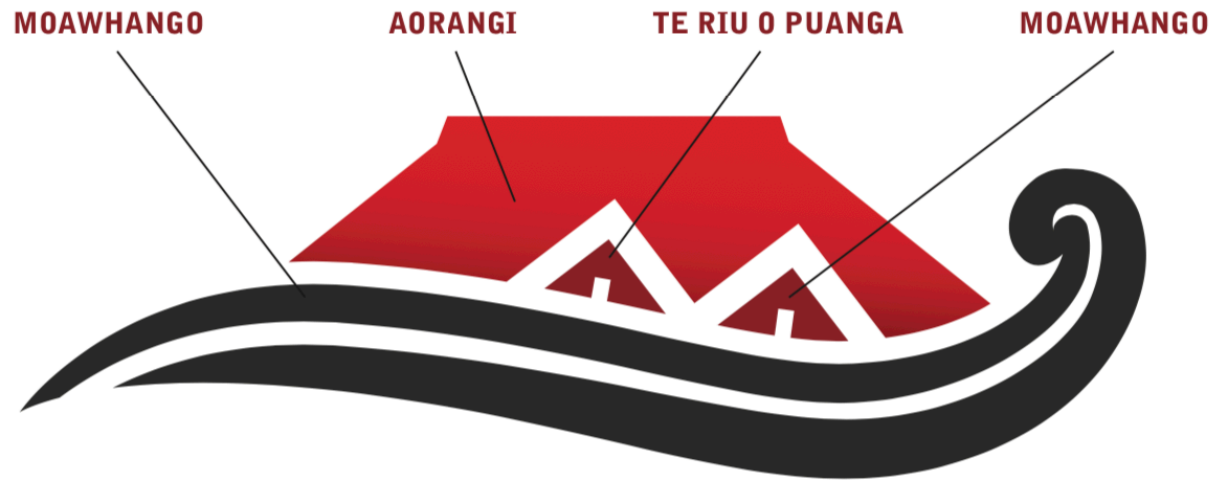
Ko Pohokura, Ko Te Koura a Tamatea me Te Pātiki ngā Mokai

Ko Ngati Whitikaupeka te Iwi

Ko Pokaitara te Rangatira

Ko Mokai Patea te Rohe Potae

Ko Takitimu te Waka



### KORERO BEHIND OUR TOHU

Ko Aorangi te Maunga

Ko Moawhango te Awa

Ko Te Riu O Puanga raua ko Moawhango nga marae

Ko Ngati Whitikaupeka te iwi

Ko Moawhango te kura

# OUR LOGO



# MOAWHANGO SCHOOL

<b><u>Our Mission</u></b>	<p><i>E koekoe te tui</i> <i>E ketekete te kākā</i> <i>E kūkū te kererū</i></p> <p>It takes all kinds of birds in the forest to make up the chorus of birdsong that sounds so sweet.</p>
<b><u>Our Vision</u></b>	<p>Our <b>Vision</b> for the learners of Moawhango School is to be <b>confident, culturally strong lifelong learners.</b></p> <p><b>Kaupeka ki runga</b> <b>Kaupeka ki raro</b> <b>Kui kui whiti whiti ora</b></p> <p>We celebrate and enhance our differences, our unique gifts to contribute to the world around us. It takes all kinds of birds in the forest to make up the chorus of birdsong that sounds so sweet.</p>
<b><u>Our Values</u></b>	<p><b>Rangatiratanga, Kaitiakitanga, Manaakitanga, Whanaungatanga</b></p>

The Mission, Vision and Values for our school have been collaborated by our students, whanau, community, Hapu, Iwi and Board of Trustees through a survey in November 2018 and whanau hui in November and December 2018. The Values were reviewed in 2020 when commencing the development of the Moawhango Curriculum, Te Marautanga o Te Kura O Moawhango.



What does Rangatiratanga look like at Moawhango School?

- Self managing
- Successful
- Confident
- Independent
- Responsible
- Trustworthy



What does **Kaitiakitanga** look like at Moawhango School?

- Guardianship
- Management
- Respecting and caring for the environment and our resources
- Conservationist
- Environmentalist
-



**MOAWHANGO**  
**SCHOOL**

What does **Manaakitanga** look like at Moawhango School?

- Compassionate
- Respectful
- Self-respecting
- Hospitable
- Kind
- Generous
- Supportive of others
-



**MOAWHANGO**  
**SCHOOL**

What does **Whanaungatanga** look like at Moawhango School?

- Identity – making/known our connections
- Relationships
- Kinship
- Friendship
- Respecting ourselves and others
-



# MOAWHANGO SCHOOL

Ko Kahukura te Atua (Kahukura is the God)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• What qualities did Kahukura have?</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Preservation of Kahukura's memory/stories</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Our connection to Kahukura</li><li>• Pepeha</li><li>• Stories/History</li><li>• Punua – bought Kahukura to Mōkai Patea</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Why did Punua bring Kahukura to Mōkai Patea?</li><li>• How do atua help us?</li><li>•</li></ul>



# MOAWHANGO SCHOOL

Ko Aorangi te Maunga (Puanga is the Mountain)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• Valuing Puanga as a sacred place</li><li>• How do we behave on Puanga? Why?</li></ul>	<ul style="list-style-type: none"><li>• Preservation of Puanga</li><li>• </li></ul>	<ul style="list-style-type: none"><li>• Our connection to our maunga</li><li>• Pepeha</li><li>• Stories/History</li><li>• Tamatea Pokai Whenua te tupuna and his mokai Pohokura</li><li>• Where is Aorangi?</li></ul>	



# MOAWHANGO SCHOOL

Ko Moawhangorahi te Awa

(Moawhangorahi is the River)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• Protecting/preserving Moawhangorahi</li><li>• Self management when at the river, keeping ourselves and others safe</li><li>• Encouraging others to look after our river</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Preservation of Moawhangorahi</li><li>• Conservation, preservation or the environment (Water quality)</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Our connection to our river</li><li>• Pepeha</li><li>• Stories/History</li><li>• Tikirere – Shepherds Falls</li><li>• Pā Harakeke – The Meetings</li></ul>	<ul style="list-style-type: none"><li>• Water safety</li><li>•</li></ul>



Ko Mātuku te Pā Tuturu (Mātuku was the Original Pā)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• Who were the Rangatira at Mātuku Pā?</li><li>• Valuing Mātuku as a sacred place</li><li>• How do we behave at Mātuku? Why?</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Preservation of Pā sites in our rohe</li><li>• Conservation, preservation or the environment</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Our connection to Mātuku Pā</li><li>• Pepeha</li><li>• Stories/History</li><li>•</li></ul>	



# MOAWHANGO SCHOOL

## Ko Moawhango me Te Riu o Puanga ngā Marae

(Moawhangorahi and Te Riu o Puanga are the Marae)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• How were the Marae named? Why?</li><li>• Protecting/preserving Moawhango and Te Riu o Puanga. For who? Why?</li><li>• Self management when at the Marae.</li><li>• Tikanga/Kawa</li><li>• Roles and Responsibilites at the Marae</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Preservation of our Marae</li><li>• Caretaking roles, cleaning, storage etc.</li><li>• Who changed the name of Te Riu o Puanga (the place) to Moawhango Valley and why?</li></ul>	<ul style="list-style-type: none"><li>• Our connection to our Marae</li><li>• Pepeha</li><li>• Stories/History</li><li>• Te Riu o Puanga the tuturu name for what is now known as the Moawhango Valley.</li></ul>	<ul style="list-style-type: none"><li>• Why do we have Marae?</li><li>• Protocols for hosting Manuhiri at the Marae</li><li>•</li></ul>



## Ko Whitikaupeka me Oruamatua ngā Whare Tupuna

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"> <li>• Where did the names come from and why?</li> <li>• Showing leadership in the different roles at the Marae</li> <li>• How do we behave in the Whare Tupuna? Why?</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Preservation of Whare Tupuna in our rohe</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Our connection to Whitikaupeka and Oruamatua</li> <li>• Pepeha</li> <li>• Stories/History</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• How we set up the Whare Tupuna to host visitors, who does this and why?</li> </ul>



Ko Tamatea Pokai Whenua, Ko Ruaehu, Ko Hauiti me Tutemohuta ngā Tupuna  
(Tamateapokaiwhenua, Ruaehu, Hauiti and Tutemohuta are the Ancestors)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"> <li>• Where did they come from and why?</li> <li>• What were their qualities?</li> <li>• What did they do/bring for the people?</li> <li>• What were their roles?</li> </ul>	<ul style="list-style-type: none"> <li>• How did they look after the people?</li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Our connection to these tupuna?</li> <li>• Who were they?</li> <li>• Where did they come from?</li> <li>• Pepeha</li> <li>• Stories/History</li> </ul>	<ul style="list-style-type: none"> <li>• How did they look after the people?</li> <li>• </li> </ul>



Ko Pohokura, Ko Te Koura a Tamatea me Te Pātiki ngā Mokai  
(Pohokura, Te Koura-a-Tamatea and Te Pātiki are the Mōkai)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• Where did they come from and why?</li><li>• What were their qualities?</li><li>• What did they do for the people?</li><li>• What were their roles?</li></ul>	<ul style="list-style-type: none"><li>• How did they look after the people?</li><li>• </li></ul>	<ul style="list-style-type: none"><li>• Our connection to the Mōkai</li><li>• Pepeha</li><li>• Stories/History</li></ul>	<ul style="list-style-type: none"><li>• How did they look after the people?</li></ul>



Ko Ngati Whitikaupeka te Iwi (Ngati Whitikaupeka is the Iwi)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"> <li>• Who are the Rangatira? Historically, Inaianei tonu?</li> <li>• What were their qualities?</li> <li>• How did they become Rangatira?</li> <li>• What were their roles?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the role of a Rangatira?</li> <li>• How did they look after the people?</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Our connection to the Rangatira</li> <li>• Pepeha</li> <li>• Stories/History</li> <li>• What other Iwi are we linked to? How/why?</li> </ul>	<ul style="list-style-type: none"> <li>• How did Iwi look after their people traditionally?</li> <li>• How do Iwi look after their people today?</li> </ul>



Ko Pokaitara te Rangatira (Pokaitara is the Chief)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"><li>• Who was Pokaitara?</li><li>• Who are the Rangatira now? Why?</li><li>• What are their qualities?</li><li>• How did they become Rangatira?</li><li>• What are their roles?</li></ul>	<ul style="list-style-type: none"><li>• What is the role of a Rangatira?</li><li>• How did they look after the people?</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Our connection to the Rangatira</li><li>• Pepeha</li><li>• Stories/History</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• How did they look after the people?</li><li>•</li></ul>



Ko Mokai Patea te Rohe Potae (Mokai Patea is the Area)

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga
<ul style="list-style-type: none"> <li>• Who are the Rangatira of Mokai Patea? Why?</li> <li>• Who set the boundaries of Mokai Patea?</li> <li>• Whitikaupeka the Pou – 1866. Who set the pou and why?</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• How do we preserve our boundaries?</li> <li>• Why are they important?</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Who are the Marae/Hapu of Mokai Patea?</li> <li>• Where are the boundaries?</li> <li>• Pepeha</li> <li>• Stories/History</li> <li>• Pātea</li> <li>• Pikitara</li> <li>• Whitikaupeka the Pou - 1866</li> </ul>	<ul style="list-style-type: none"> <li>• Why were boundaries set?</li> </ul>



**MOAWHANGO**  
**SCHOOL**

At the end of Year 1/2

Ngā Wawata mō te Ākonga  
Tau Tuatahi/Tuarua

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga



**MOAWHANGO**  
**SCHOOL**

At the end of Year 3/4.....

Ngā Wawata mō te Ākonga  
Tau Tuatoru/Tuawha

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga



**MOAWHANGO**  
**SCHOOL**

At the end of Year 5/6

Ngā Wawata mō te Ākonga  
Tau Tuarima/Tuaono

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga



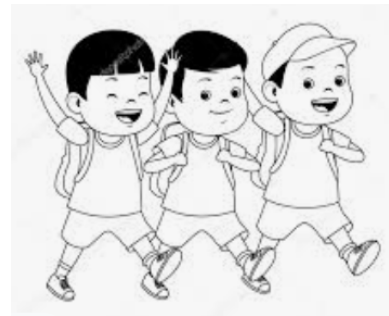
**MOAWHANGO**  
**SCHOOL**

At the end of Year 7/8

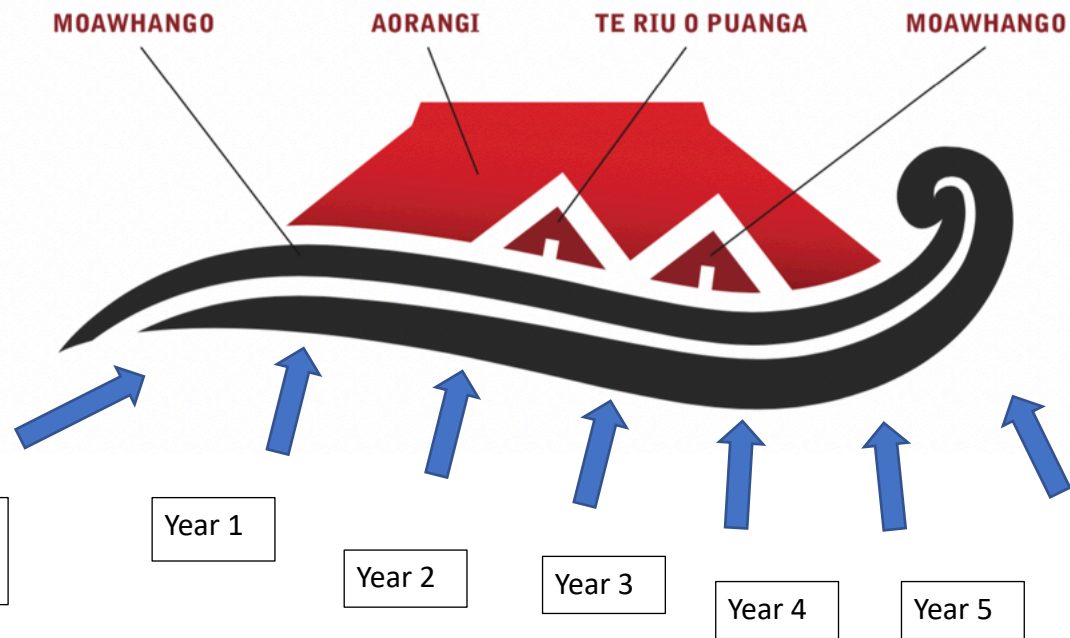
Ngā Wawata mō te Ākonga  
Tau Tuawhitu/Tuawaru

Rangatiratanga	Kaitiakitanga	Whanaungatanga	Manaakitanga

## Ideas Phase of our Narrative Story;



Start school here  
New Entrant. Year 0/1



### My Journey at Te Kura o Moawhango

Start school at travelling along the Moawhangorahi River learning how to learn, reading, writing, thinking mathematically, thinking digitally, playing sports, being an artist making art and performing art and Kapa Haka, being a musician, learning who I am and where I come from, how to be a Rangatira, a Kaitiaki, how to Manaaki and show Whanaungatanga. When I am at the end of Year 8 I will be a confident, culturally strong lifelong learner. Just like Pohokura I will have wings and be at the top of Aorangi ready to fly off to be a Rangatira in whatever profession I choose.